

# UNIT II: STUDY GUIDE

## Demonstrate an understanding of the Road to Revolution.

- What did the **British government** do to the colonies which the colonies found annoying?

- ✓ Understand and describe the Acts/Taxes discussed in class.



- Provide a list of reasons why Patriots protested British laws and taxes.
- What did the **Patriots** (colonists) do back to the British government which the British government found annoying?
- Who were the **Sons and Daughters of Liberty**?
- How did the **Committees of Correspondence** aid in bringing together the 13 colonies?
- What was accomplished at the **Second Continental Congress**?
- Describe what happened at the **Boston Tea Party**.
- Describe what happened at **The Boston Massacre**. What was the influence of **propaganda**?
- Identify the meaning behind the song, *Revolutionary Tea*.

## Demonstrate an understanding of the American Revolution.

- Provide characteristics (strengths/weaknesses) of the **Patriot military**.
- Provide characteristics (strengths/weaknesses) of the **British military**.
- What battle formally started the Revolutionary War?
- What battle formally ended the Revolutionary War (who surrendered)?
- Who aided Patriots in their fight against the British government?

**Summarize the principles and content of major American documents such as the Declaration of Independence.**

- What was the purpose of the *Declaration of Independence*?
- How would you summarize each section of the *Declaration of Independence*?
- Who was the **primary author** of the document?
- When was the *Declaration of Independence* adopted by the 13 colonies? (It is the only date I would like you to know...)

**KEY VOCABULARY:**

*Boycott:*

*Protest:*

*Patriot (& beliefs):*

*Repeal:*

*Loyalist (& beliefs):*

*Representation:*

*Taxes:*

**KEY PEOPLE:** (HINT! HINT! What are they remembered MOST for?)

*George Washington:*

*Paul Revere:*

*Patrick Henry:*

*Sam Adams:*

*Thomas Paine:*

*Benedict Arnold:*