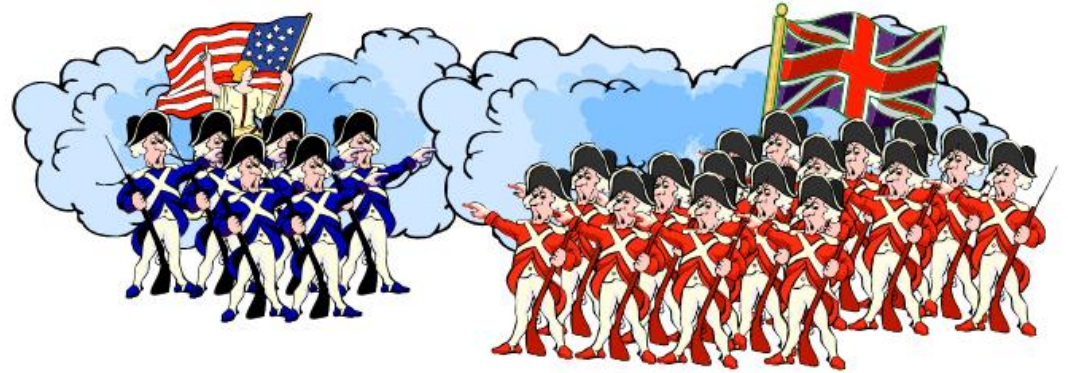


How Did It Go?

1. Refer to the image on the second page. Based on what you witnessed in the battle simulation, which commander represents the British Army and which one represents the colonial army? Please explain...



2. During the battle simulation, British cannon positions were allowed to look at the enemy while they fired their shots while colonial cannon positions were required to keep their eyes closed using students to adjust their fire. A barrier was even placed in front of them to obstruct their vision. Which of the characteristics mentioned best connects to this part of the simulation?

3. During the battle simulation, students on the side of the British were given more rubber bands which were larger and shot further if used correctly. Students on the colonial side were given less rubber bands and the ones they were given were smaller and in many cases broken. How does this variable in the simulation relate to the characteristics provided in the visual?

4. At the beginning of the activity you stood across a battle field looking at your enemy. What kind of emotions do you think the redcoats experienced during this moment in the activity? What kind of emotions do you think the patriots experienced during this moment in the activity. After several battles had taken place, what kind of emotions do you think both sides experienced?



The British and colonial forces had many different characteristics. Above are two modern day commanding officers. One represents the British army and the other represents the continental (colonial) army. Can you figure out which one is which?